Monday 1/20	Tuesday	Wednesday	Thursday	Friday
Health-9	Health-9	Health-9	Health-9	Health-9
No school	<u>Standards</u>	<u>Standards</u>	<u>Standards</u>	<u>Standards</u>
	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that	10.1.12.A—Evaluate factors that
	impact growth and development	impact growth and development	impact growth and development	impact growth and development
	during adulthood and late	during adulthood and late	during adulthood and late	during adulthood and late
	adulthood.	adulthood.	adulthood.	adulthood.
	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that	10.1.12.B—Evaluate factors that
	impact the body systems and	impact the body systems and	impact the body systems and	impact the body systems and
	apply protective/preventive	apply protective/preventive	apply protective/preventive	apply protective/preventive
	strategies.	strategies.	strategies.	strategies.
	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze	10.1.12.E—Identify and analyze
	factors that influence the	factors that influence the	factors that influence the	factors that influence the
	prevention and control of health	prevention and control of health	prevention and control of health	prevention and control of health
	problems.	problems.	problems.	problems.
	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care	10.2.12.A—Evaluate health care
	products and services that	products and services that impact	products and services that	products and services that
	impact adult health practices.	adult health practices.	impact adult health practices.	impact adult health practices.
	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that	10.2.12.B—Assess factors that
	impact adult health consumer	impact adult health consumer	impact adult health consumer	impact adult health consumer
	choices.	choices.	choices.	choices.
	10.2.12.E—Analyze the	10.2.12.E—Analyze the	10.2.12.E—Analyze the	10.2.12.E—Analyze the
	interrelationship between	interrelationship between	interrelationship between	interrelationship between
	environmental factors and	environmental factors and	environmental factors and	environmental factors and
	community health.	community health.	community health.	community health.
	Objectives	Objectives	Objectives	Objectives
	Students will demonstrate	Students will closely examine	Students will be able to	Students will be able to define
	understanding of concepts	concepts related to	differentiate between health and	public health, advocate, and
	related to healthy choices in	environmental health in a video	wellness; identify the	PSA; identify ways in which
	written responses on	and then respond to reflection	components of health; describe	society addresses health issues;
	worksheets.	questions.	influences on wellness; explain	identify which component of
	Assignment	Assignment	how self-esteem impacts	health is most impacted by
	In class—Worksheets	In class—Video and worksheet	wellness.	public policy.
	Take home & return—Work not	Take home & return—Work not	Assignment	Assignment
	completed in class	completed in class	In class—Notes & discussion	In class—Notes & discussion
	Upcoming event	Upcoming event	Take home & return—None	Take home & return—None
	None	None	Upcoming event	Upcoming event
			None	None
PE-11		PE-11		PE-11
No school		<u>Standards</u>		<u>Standards</u>
		10.4.12.A—Evaluate and engage		10.4.12.A—Evaluate and
		in an individualized physical		engage in an individualized

	evement of se and activity motes life-long valuate factors that activity and rences of adults. The second representation of activity and rences of adults. The second representation of a company of a c	physical activity plan that supports achievement of personal fitness and act goals and promotes life-participation. 10.4.12.D—Evaluate fact affect physical activity and exercise preferences of 10.4.12.E—Analyze the interrelationships among participation in physical motor skill improvement selection and engageme lifetime physical activities 10.5.12.A—Apply knowl movement, movement skill-related fitness, and movement concepts to it and evaluate physical activities and evaluate physical activities and evaluate physical activities synthesize knowledge of skill development conce improve the quality of most 10.5.12.E—Evaluate the of practice strategies on development and improving 10.5.12.F—Analyze the application of game strater for different categories of physical activities. Objectives/Assignment Students will engage in handball activities. Upcoming event None		PE-8	every plan that supports every plan that supports every goals and promotes activity goals and promotes and participation. 12.D—Evaluate factors that the physical activity and cause preferences of adults. 12.E—Analyze the relationships among regular capation in physical activity, reskill improvement, and the relation and engagement in the physical activities. 12.A—Apply knowledge of ement, movement skills, skilled fitness, and movement epts to identify and evaluate ical activities that promote for all lifelong participation. 12.B—Incoroporate and resize knowledge of motor development concepts to be the quality of motor skills. 12.C—Evaluate the impact factice strategies on skills allopment and improvement. 12.F—Analyze the cation of game strategies for ent categories of physical ities. Ctives/Assignment ents will engage in team ball activities. Coming event		PE-8
10.4.9.A—analyze and engage in physical activities that are	ivities that are	Standards 10.4.9.A—analyze and ein physical activities that developmentall/individual	nalyze and engage ctivities that are	Standards 10.4.9.A—analyze in physical activitie	dards 9.A—analyze and engage in ical activities that are	Standards 0.4.9.A—analyze and engage n physical activities that are	

appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha impact the relationship between regular participation in physical activity and motor skill improvement. 10.5.9.A—Describe and apply the components of skill-related fitness to movement performance. 10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement. 10.5.9.C—Identify and apply practice strategies for skill improvement. 10.5.9.F—Describe and apply game strategies to complex games and physical activities. **Objectives/Assignment** Students will engage in kickball activities. **Upcoming event** None

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