

Monday 1/20	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 No school</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will demonstrate understanding of concepts related to healthy choices in written responses on worksheets. Assignment In class—Worksheets Take home & return—Work not completed in class Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will closely examine concepts related to environmental health in a video and then respond to reflection questions. Assignment In class—Video and worksheet Take home & return—Work not completed in class Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will be able to differentiate between health and wellness; identify the components of health; describe influences on wellness; explain how self-esteem impacts wellness. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.B—Assess factors that impact adult health consumer choices. 10.2.12.E—Analyze the interrelationship between environmental factors and community health. Objectives Students will be able to define public health, advocate, and PSA; identify ways in which society addresses health issues; identify which component of health is most impacted by public policy. Assignment In class—Notes & discussion Take home & return—None Upcoming event None</p>
<p>PE-11 No school</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical</p>		<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized</p>

		<p>activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p>Objectives/Assignment Students will engage in team handball activities.</p> <p>Upcoming event None</p>		<p>physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p>Objectives/Assignment Students will engage in team handball activities.</p> <p>Upcoming event None</p>
<p>PE-8 No school</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>	<p>PE-8 Standards 10.4.9.A—analyze and engage in physical activities that are developmental/individually</p>

	<p>appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in kickball activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in team handball activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in team handball activities.</p> <p><u>Upcoming event</u> None</p>	<p>appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in team handball activities.</p> <p><u>Upcoming event</u> None</p>
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